

Stepping Stones' ADA Policy

In keeping with our philosophy, Stepping Stones welcomes students with many interests and needs. We encourage families to communicate and collaborate with our ADA Coordinator, and all of our staff, from the time families first apply until the time the child is ready to move on to their next educational experience. Stepping Stones is dedicated to the following practices and requirements:

Stepping Stones does not discriminate against any individual on the basis of disability with regard to the full and equal enjoyment of the Stepping Stones program. Stepping Stones does not discriminate against any individual because of the known disability of an individual with whom the individual is known to have a relationship or association.

Stepping Stones makes reasonable modifications to its policies, practices, and procedures when necessary to afford its goods and services to individuals with disabilities, including children with developmental disabilities, unless Stepping Stones demonstrates that making such modifications would fundamentally alter the nature of its program.

Stepping Stones regularly collaborates with outside service providers to the needs of students. Stepping Stones does not exclude a child on the basis that the child poses a direct threat to the health or safety of others unless that risk is significant and cannot be eliminated by modifying its policies, practices, or procedures or by the provision of auxiliary aids or services. Stepping Stones takes steps to ensure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently than other individuals because of the absence of auxiliary aids and services, unless Stepping Stones demonstrates that taking such steps would fundamentally alter the nature of the good, service, facility, privilege, advantage, or accommodation being offered or would result in an undue burden, *i.e.*, significant difficulty or expense.